

1. Section 4.1 questions from textbook**21.**

$$\begin{aligned}
\sum_{m=0}^4 \frac{1}{2^m} &= \frac{1}{2^0} + \frac{1}{2^1} + \frac{1}{2^2} + \frac{1}{2^3} + \frac{1}{2^4} \\
&= \frac{1}{1} + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} \\
&= \frac{16}{16} + \frac{8}{16} + \frac{4}{16} + \frac{2}{16} + \frac{1}{16} \\
&= \frac{31}{16}.
\end{aligned}$$

$$30. (1^3 - 1) + (2^3 - 1) + (3^3 - 1) + (4^3 - 1) = \sum_{i=1}^4 (i^3 - 1).$$

$$34. (1 - r) \cdot (1 - r^2) \cdot (1 - r^3) \cdot (1 - r^4) = \prod_{i=1}^4 (1 - r^i).$$

$$49. \frac{5!}{7!} = \frac{5!}{7 \cdot 6 \cdot 5!} = \frac{1}{7 \cdot 6} = \frac{1}{42}.$$

Section 4.2 questions from textbook.**15. Proof** Let $P(n)$ be the statement

$$\left(1 - \frac{1}{2^2}\right) \cdot \left(1 - \frac{1}{3^2}\right) \cdot \dots \cdot \left(1 - \frac{1}{n^2}\right) = \frac{n+1}{2n},$$

or equivalently

$$\prod_{i=2}^n \left(1 - \frac{1}{i^2}\right) = \frac{n+1}{2n}.$$

Then $P(2)$ is the statement $\left(1 - \frac{1}{2^2}\right) = \frac{2+1}{2 \cdot 2}$. $P(k)$ is the statement $\prod_{i=2}^k \left(1 - \frac{1}{i^2}\right) = \frac{k+1}{2k}$. $P(k+1)$ is the statement $\prod_{i=2}^{k+1} \left(1 - \frac{1}{i^2}\right) = \frac{k+2}{2(k+1)}$.Now $P(2)$ is true since $\left(1 - \frac{1}{2^2}\right) = \frac{3}{4}$ and $\frac{2+1}{2 \cdot 2} = \frac{3}{4}$.

Assume that $P(k)$ is true and use that to show that $P(k+1)$ is true.

$$\begin{aligned}
 \text{L.H.S. of } P(k+1) &= \prod_{i=2}^{k+1} \left(1 - \frac{1}{i^2}\right) \\
 &= \left[\prod_{i=2}^k \left(1 - \frac{1}{i^2}\right) \right] \cdot \left(1 - \frac{1}{(k+1)^2}\right) \\
 &= \left(\frac{k+1}{2k}\right) \cdot \left(1 - \frac{1}{(k+1)^2}\right) \quad (\text{since we assumed } P(k) \text{ is true}) \\
 &= \left(\frac{k+1}{2k}\right) \cdot \left(\frac{k(k+2)}{(k+1)^2}\right) \quad (\text{by the hint on the assignment sheet}) \\
 &= \frac{(k+1)k(k+2)}{2k(k+1)^2} \\
 &= \frac{k(k+2)}{2k(k+1)} \\
 &= \frac{k+2}{2(k+1)} \\
 &= \text{R.H.S. of } P(k+1).
 \end{aligned}$$

Thus by mathematical induction, for all integers $n \geq 2$,

$$\left(1 - \frac{1}{2^2}\right) \cdot \left(1 - \frac{1}{3^2}\right) \cdot \dots \cdot \left(1 - \frac{1}{n^2}\right) = \frac{n+1}{2n}.$$

Section 4.3 questions from textbook.

20b. Proof Let $P(n)$ be the statement $n! > n^2$.

Then $P(4)$ is the statement $4! > 4^2$.

$P(k)$ is the statement $k! > k^2$.

$P(k+1)$ is the statement $(k+1)! > (k+1)^2$.

$P(4)$ is true since $4! = 24$ and $4^2 = 16$ and $24 > 16$.

Assume that $P(k)$ is true and use that to show that $P(k+1)$ is true.

$$\begin{aligned}
 \text{L.H.S. of } P(k+1) &= (k+1)! \\
 &= (k+1)k! \\
 &> (k+1)k^2 \quad (\text{since we assumed } P(k) \text{ is true}) \\
 &> (k+1)(k+1) \quad (\text{since } k^2 > k+1 \text{ for } k \geq 4) \\
 &= (k+1)^2 \\
 &= \text{R.H.S. of } P(k+1).
 \end{aligned}$$

Thus, by mathematical induction, for all integers $n \geq 4$, $n! > n^2$.

24. Proof Let $P(n)$ be the statement $d_n = \frac{2}{n!}$.

Then $P(1)$ is the statement $d_1 = \frac{2}{1!}$.

$P(k)$ is the statement $d_k = \frac{2}{k!}$.

$P(k+1)$ is the statement $d_{k+1} = \frac{2}{(k+1)!}$.

$P(1)$ is true since the value of $d_1 = 2$ was given in the question.

Assume that $P(k)$ is true and use that to show that $P(k+1)$ is true.

$$\begin{aligned}\text{L.H.S of } P(k+1) &= d_{k+1} \\ &= \frac{d_k}{k+1} \quad (\text{by the formula given in the question}) \\ &= d_k \cdot \frac{1}{k+1} \\ &= \frac{2}{k!} \cdot \frac{1}{k+1} \quad (\text{since we assumed } P(k) \text{ is true}) \\ &= \frac{2}{k!(k+1)} \\ &= \frac{2}{(k+1)!} \\ &= \text{R.H.S of } P(k+1)\end{aligned}$$

Thus, by mathematical induction, for all integers $n \geq 1$, $d_n = \frac{2}{n!}$.

2. (a) The first person has to shake hands with $(n-1)$ people, the second person has to shake hands with $(n-2)$ people (since they already shook hands with the first person), the third person has to shake hands with $(n-3)$ people, the fourth person has to shake hands with $(n-4)$ people, etc., until the $(n-1)$ th person only has to shake hands with the n th person. Thus the total number of handshakes is

$$(n-1) + (n-2) + (n-3) + \dots + 3 + 2 + 1.$$

(b) In summation notation

$$1 + 2 + 3 + \dots + (n-3) + (n-2) + (n-1) = \sum_{i=1}^{n-1} i.$$

(c) Proof Let $P(n)$ be the statement $\sum_{i=1}^{n-1} i = \frac{n(n-1)}{2}$.

Then $P(2)$ is the statement $\sum_{i=1}^1 i = \frac{2 \cdot 1}{2}$.

$P(k)$ is the statement $\sum_{i=1}^{k-1} i = \frac{k(k-1)}{2}$.

$P(k+1)$ is the statement $\sum_{i=1}^k i = \frac{(k+1)k}{2}$.

$P(2)$ is true since $\sum_{i=1}^1 i = 1$ and $\frac{2 \cdot 1}{2} = 1$.

Assume that $P(k)$ is true and show that $P(k+1)$ is true.

$$\begin{aligned}
 \text{L.H.S. of } P(k+1) &= \sum_{i=1}^k i \\
 &= \sum_{i=1}^{k-1} i + k \\
 &= \frac{k(k-1)}{2} + k \quad (\text{since we assumed } P(k) \text{ is true}) \\
 &= \frac{k^2 - k}{2} + \frac{2k}{2} \\
 &= \frac{k^2 + k}{2} \\
 &= \frac{(k+1)k}{2} \\
 &= \text{R.H.S. of } P(k+1)
 \end{aligned}$$

Thus, by mathematical induction, for all integers $n \geq 2$,

$$\sum_{i=1}^{n-1} i = \frac{n(n-1)}{2}.$$

(d) If each pair of teams played exactly once, then there would be

$$1 + 2 + 3 + \dots + (n-2) + (n-1) = \frac{n(n-1)}{2} \text{ games,}$$

but each pair of teams plays exactly twice so there are $2 \cdot \frac{n(n-1)}{2} = n(n-1)$ games. With 14 teams, there would be $14 \cdot 13 = 182$ games played in a complete season.

3. Section 5.1 questions from textbook.

6c. No, $\{2\}$ is not an element of $\{1, 2\}$.

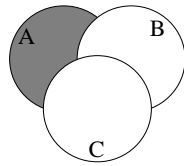
6d. Yes, $\{3\}$ is an element of $\{1, \{2\}, \{3\}\}$.

9a. $A \cup B = \{x \in \mathbb{R} \mid -2 \leq x < 3\}$.

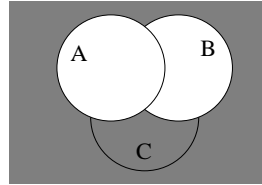
9b. $A \cap B = \{x \in \mathbb{R} \mid -1 < x \leq 1\}$.

13c. Yes, $T \subseteq S$. Every integer that is divisible by 6 is also divisible by 3.

15d, 15e. The shaded areas corresponds to $A - (B \cup C)$ and $(A \cup B)^c$.



$A - (B \cup C)$



$(A \cup B)^c$

Section 5.3 questions from textbook.

38. Every integer is a member of exactly one of the sets A_0, A_1, A_2 or A_3 , and the four sets are mutually disjoint. If we apply the quotient-remainder theorem to an arbitrary integer n with $d = 4$, then the possible remainders are zero (so n would be in the set A_0), one (so n would be in the set A_1), two (so n would be in the set A_2), or three (so n would be in the set A_3). Hence these four sets form a partition of the integers.

41b. The set $X \times Y = \{(a, x), (b, x), (a, y), (b, y)\}$. Since $X \times Y$ has 4 elements, the power set of $X \times Y$ will have $2^4 = 16$ elements. The set $\mathcal{P}(X \times Y)$ is

$\{\emptyset,$
 $\{(a, x)\}, \{(b, x)\}, \{(a, y)\}, \{(b, y)\},$
 $\{(a, x), (b, x)\}, \{(a, x), (a, y)\}, \{(a, x), (b, y)\}, \{(b, x), (a, y)\}, \{(b, x), (b, y)\}, \{(a, y), (b, y)\},$
 $\{(a, x), (b, x), (a, y)\}, \{(a, x), (b, x), (b, y)\}, \{(a, x), (a, y), (b, y)\}, \{(b, x), (a, y), (b, y)\},$
 $\{(a, x), (b, x), (a, y), (b, y)\}\}$

4. Let $A(x)$ represent the statement $x \in A$ and $B(x)$ represent the statement $x \in B$. Then the statement we are asked to prove is

$$\forall x \in \text{a universal set}, (A(x) \rightarrow B(x)) \rightarrow ((A(x) \wedge B(x)) \rightarrow B(x)).$$

Thus we use a truth table to investigate the statement form

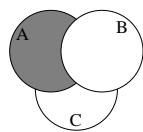
$$(a \rightarrow b) \rightarrow ((a \wedge b) \rightarrow b).$$

a	b	$a \rightarrow b$	$a \wedge b$	$(a \wedge b) \rightarrow b$	$(a \rightarrow b) \rightarrow ((a \wedge b) \rightarrow b)$
T	T	T	T	T	T
T	F	F	F	T	T
F	T	T	F	T	T
F	F	T	F	T	T

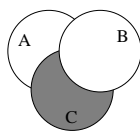
Since this statement form is a tautology, the property

$$\text{if } A \subseteq B, \text{ then } (A \cap B) \subseteq B \text{ is true.}$$

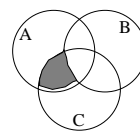
5. The following three Venn diagrams show $(A - B)$, $(C - B)$ and $(A - B) \cap (C - B)$.



$A - B$

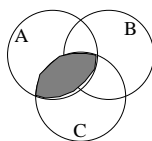


$C - B$

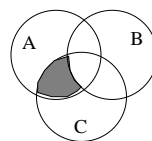


$(A - B) \cap (C - B)$

The following two Venn diagrams show $(A \cap C)$ and $(A \cap C) - B$.



$A \cap C$



$(A \cap C) - B$

The Venn diagrams illustrate the fact that

$$(A - B) \cap (C - B) = (A \cap C) - B.$$

6. Here $A = \{\emptyset\}$ and $B = \{A\} = \{\{\emptyset\}\}$.

- The empty set is a member of A .
- The empty set is not a member of B .
- The empty set is a subset of A . (The empty set is a subset of every set.)
- The empty set is a subset of B .
- A is not a subset of B .
- A is a member of B .